

Оценочные материалы

Контрольная работа 5 класс

I вариант

Раздел Чтение. Прочитайте текст и Отметьте знаком Т (true), если предложения соответствуют тексту и F (false), если не соответствуют.

Things to see and to do in Moscow

Tom's family decided to visit Russia. While his parents are discussing their visit to this wonderful country Tom is reading a leaflet.(брошюра) The leaflet tells about Moscow. There are a lot of things to see and to do in Moscow on sunny and rainy days. Tom is planning their holidays in Moscow. On Saturday he wants to see the Kremlin and Red Square. On Sunday he wants to visit The Tretyakov Gallery. On Monday he wants to go to the zoo. On Tuesdays he wants to walk in the park and enjoy attractions. On Wednesday he would like to buy souvenirs. On Thursday he wants to see a football match in the Luzhniki. He wants to take photos. Tom's father likes his plan. But Tom's mother doesn't want to see football match. She wants to go to the theatre. They all hope to have a good time in Moscow.

1. Sam's family decided to visit Russia.
2. The leaflet tells about Moscow.
3. On Sunday he wants to visit The British museum
4. On Monday he wants to visit the zoo.
5. Tom's mother wants to see football match.
6. The father wants to see a football match.

Раздел Грамматика и Лексика

Write the verb in 6 tenses. 3л. ед. ч.

	help	go
Present Simple Простое настоящее		
Present Progressive Настоящее длительное		
Present Perfect Настоящее совершенное		
Past Simple Простое прошедшее		
Past Progressive Прошедшее длительное		
Future Simple Простое будущее		

Complete the sentences with words from the box.

next Sunday, now, every summer, already , yesterday from 5 to 6, last month
--

7. Alex has cooked pizza _____.
8. They swim in the river _____.
9. Clare will watch this film _____.
10. We are listening to music _____.
11. Paul went to India _____.
12. I was reading this book _____.

Соотнеси имена собственные и их значения.

15 Scotland	A It is a museum now
16 London Eye	B The Queen lives there
17 Tower of London	C It is a part of the UK
18 Buckingham Palace	D It is a famous attraction n London

Раздел Письмо.

Напишите 5 предложений о себе. В каждом случае сообщите требуемую информацию.

- 19) your name and age;
- 20) When do you celebrate your birthday?
- 21) What is your favourite subject?
- 22) What is the easiest school subject for you?
- 23) Where do you live?

2 вариант

Раздел Чтение. Прочитайте текст и Отметьте знаком T (true), если предложения соответствуют тексту и F (false), если не соответствуют.

CLEVER MAX

Mike and Liza are going to visit their grandmother. It is her birthday today. They have cards and balloons. Mum is carrying a birthday cake. Dad is carrying a present. They are going to go to Grandma's house by car. Max, their dog, cannot go to Grandma's house with them. The car is very small.

Dad opens the car and puts the present on the roof of the car. They all get inside. And off they go! The present falls down on the ground.

They are at the grandma's house. She likes the cards and the balloons. She likes the cake, too. She is very happy. "Where is the present?" asks Mum. "I don't know", says Dad.

There is a knock at the door. It's Max! He has Grandma's present. "You are a clever dog, Max!" they all say.

Grandma's present is a new pullover. She likes it very much. "What a lovely pullover!" she says. The family is very happy. And Max is happy, too. Dad gives him a big piece of cake, "Here you are, Max. Thank you very much."

1. Mike and Liza are going to visit their grandfather. _____
2. Max, their cat, cannot go to Grandma's house with them. _____
3. She doesn't like the cards and the balloons. _____
4. Grandma's present is a new book. _____
5. She likes it very much. _____
6. Max and his friends are very happy. _____

Раздел Грамматика и Лексика**Write the verb in 6 tenses. 3л. ед. ч.**

	7. visit	8. do
Present Simple Простое настоящее		
Present Progressive Настоящее длительное		
Present Perfect Настоящее совершенное		
Past Simple Простое прошедшее		
Past Progressive Прошедшее длительное		
Future Simple Простое будущее		

Complete the sentences with words from the box.

next year, at the moment, every year, already , yesterday at 7, last year
--

9. Tom has done his homework _____.
10. They go to Sochi _____.
11. Clare will visit grandma _____.
12. We are reading this book _____.
13. Paul watched this film _____.
14. I was cooking pizza _____.

Соотнеси имена собственные и их значения.

15 Scotland	A It is a museum now
16 London Eye	B The Queen lives there
17 Tower of London	C It is a part of the UK
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Раздел Письмо.

Напишите 5 предложений о себе. В каждом случае сообщите требуемую информацию.

- 19) your name and age;
- 20) When do you celebrate your birthday?
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- 22) What is the easiest school subject for you?
- 23) Where do you live?

Спецификация

контрольно-измерительных материалов для проведения годовой контрольной работы по английскому языку за курс 5 класса

Назначение работы Контрольные измерительные материалы позволяют установить уровень освоения пятиклассниками Федерального компонента государственного стандарта основного общего образования по английскому языку за курс 5 класса.

Структура и содержание диагностической работы

Контрольная работа состоит из 5 заданий.

В каждом варианте диагностической работы представлены два уровня сложности: 1- базовый уровень, 2-повышенный уровень (до 10% заданий) для дифференцирования учащихся по уровням владения иностранным языком.

Уровень сложности заданий определяется уровнями сложности языкового материала и проверяемых коммуникативных умений, а также типом задания.

Система оценивания отдельных заданий и работы в целом

В заданиях по чтению, лексике и грамматике и письму (1,3,4,5) за каждый правильный ответ учащийся получает 1 балл. За полностью правильно выполненное задание 2 ученик получает 12 баллов. (1 балл за каждый верный ответ)

За неверный ответ или отсутствие ответа в любом задании выставляется 0 баллов.

Задания с развернутым ответом по письму оцениваются с учетом правильности и полноты ответа в соответствии с критериями оценивания (0,5-1 балл за каждый ответ).

Задание 5 по письму оценивается по четырем критериям: 1) выполнение коммуникативной задачи, 2) лексико-грамматическая правильность речи, 3) орфографическая правильность речи.

Время выполнения работы

На выполнение проверочной работы отводится 40 минут.

Максимальный первичный балл за верное выполнение всей работы – 33 баллов.

Ответы 1 вариант

1. T T F T F T

2. help am helping have helped helped was helping will help
go am going have gone went was going will go

3. already every summer next Sunday now last month yesterday from 5 till 6

4. 15 c, 16 d, 17 a, 18 b

5. Письмо - Оценивается правильность и полнота ответа на вопрос.

Ответы 2 вариант

1. F F F F T F

2. visit am visiting visited was visiting will visit
do am doing did was doing have done have visited will do

3. already every year next year at the moment last year yesterday at 7

4. 15 c, 16 d, 17 a, 18 b

5. Письмо Оценивается правильность и полнота ответа на вопрос.

Итоговая контрольная работа по английскому языку 6 класс

1 вариант

Reading

1. Прочитайте текст и вставьте слова в пропуски. Запишите ответы в таблицу.

them were cheaper hours people

In most towns there ___1___ open air markets. Things are usually ___2___ than in shops. The four biggest supermarket chains are Tesco, Asda, Sainsbury and Safeway. They also sell clothes, books, videos and cassettes. Some supermarkets are open 24 ___3___ a day. There are many charity shops in the UK. These sell secondhand clothes that ___4___ give them. The best time of year to buy things is after Christmas when you can get ___5___ at lower prices.

Use of English

Раскройте скобки (Past Simple or Present Perfect):

1. I just (do) my homework. _____
2. We already (visit) our grandmother. _____
3. Yesterday we (go) out and had a nice time. _____
4. Kate never (be) to Africa. _____
5. Last year I (stay) in Britain too long. _____
6. You never (visit) your friend. _____
7. I (write) the invitation letters last night. _____
8. We just (watch). _____

3. Впишите возвратные местоимения Reflexive Pronouns.

1. Can you arrange the party ... or shall I help you?
2. I always make my bed
3. Jill walked her dog
4. We cooked the pie
5. These boys are so lazy that never clear the table

4. Заполни анкету участника для вступления в международный исследовательский клуб

First name	
Surname	
Age	
Country	
Languages	
Hobbies	
Favourite subjects	

5. Впишите пропущенные буквы и переведите слова

- a_tist - _____
cent_ry - _____
mus_c_an - _____
ro_al - _____
pro_ect - _____
int_rn_t - _____
adv_nt_re - _____
W_ldl_fe p_rk - _____
s_ccess - _____
en_my _____

2 вариант

Reading

1. Прочитайте текст и вставьте слова в пропуски. Запишите ответы в таблицу.

was went narrower third people

The summer of 1666 __1__ very hot and there was no rain. The fire started in a baker's shop and soon it became very big. In those day the street of London were __2__ than today so the

fire 3 quickly from house to house and from street to street. Many 4 ran away from London but others stayed to fight the fire with water from the River Thames. The terrible fire stopped only on the 5 day when six thousand people were dead.

Use of English

2. Раскройте скобки (Past Simple or Present Perfect):

1. We already (read) all the exercises. _____
2. Yesterday my aunt (go) shopping. _____
3. He just (join) us. _____
4. I (visit) my uncle last Saturday. _____
5. I never (be) to Moscow. _____
6. They already (read) the poems. _____
7. They (go) to the theatre last week. _____
8. She just (see) her teacher. _____

3. Впишите возвратные местоимения Reflexive Pronouns.

1. Can you arrange the party ... or shall I help you?
2. I always make my bed
3. Jill walked her dog
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First name	
Surname	
Age	
Country	
Languages	
Hobbies	
Favourite subjects	

5. Впишите пропущенные буквы и переведите слова

- str_wb_ry - _____
- ev_nt - _____
- s_ve - _____
- alr_dy - _____
- c_nn_ct - _____
- a_thor - _____
- so_p - _____
- d_ff_dil.- _____
- thr_ll_ng - _____
- adv_ntag_ - _____

**Спецификация итоговой контрольной работы
по английскому языку
6 класс**

Назначение итоговой контрольной работы

Контрольные измерительные материалы позволяют установить уровень освоения обучающимися 6-х классов Федерального компонента государственного стандарта основного общего образования за курс английского языка.

Структура диагностической работы

Итоговая контрольная работа состоит из 2-вариантов, которые содержат по 5 заданий. В нем представлены как задания базового уровня сложности, так и задания повышенного уровня сложности. Задания представлены в виде теста, состоящий из 3 частей

Чтение Грамматика Лексика

Время выполнения работы

На выполнение проверочной работы отводится 40 минут.

Максимальный тестовый балл за выполнение заданий - 60 баллов

Ответы: 1 вариант

2 вариант

<p>Reading: 1-b, 2c, 3d, 4e, 5a</p> <p>Use of English</p> <p>1. I have just done my homework.</p> <p>2. We have already visited our grandmother.</p> <p>3. Yesterday we went out and had a nice time.</p> <p>4. Kate has never been to Africa.</p> <p>5. Last year I stayed in Britain too long.</p> <p>6. You have never visited your friend.</p> <p>7. I wrote the invitation letters last night.</p> <p>8. We have just watched the animals in the Zoo.</p> <p>3 Yourself/</p> <p>4/ Artist артист</p> <p>Century век</p> <p>Musician музыкальный</p> <p>Royal королевский</p> <p>Project проект</p> <p>Society общество</p> <p>Adventure приключение</p> <p>Wildlife park - Парк-заповедник живой природы</p> <p>Be a success - Иметь успех</p> <p>Enemy враг</p>	<p>Reading: 1-a, 2c, 3b, 4e, 5d</p> <p>Use of English</p> <p>1. We have already read all the exercises</p> <p>2. Yesterday my aunt went shopping.</p> <p>3. He has just joined us.</p> <p>4. I visited my uncle last Saturday.</p> <p>5. I have never been to Moscow.</p> <p>6. They have already read the poems.</p> <p>7. They went to the theatre last week.</p> <p>8. She has just seen her teacher.</p> <p>4/</p> <p>Strawberry - Земляника</p> <p>Event - событие</p> <p>Save - сохранять</p> <p>Already - уже</p> <p>Pie пирог</p> <p>Author - автор</p> <p>Soup - суп</p> <p>gardening. садовый</p> <p>thrilling - захватывающий</p> <p>advantage приключение</p>
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Итоговая контрольная работа по английскому языку для 7 класса

A. Listen to Erica talking to her friend in a music shop. What type of music do her friends like?

1. Paul 2. Susan 3. Pat 4. Stephanie 5. Alan
- a. Classical b. pop music c. jazz d. rap e. heavy metal music.

B. Put the verbs in brackets into the correct tense.

6. He usually(drink) coffee in mornings.
7. At the moment they..... (play) football.
8. Jane(read) the newspaper when the phone rang.
9. We(move) house in 2000.
10. Theyjust(plant) flowers.

C. Choose the correct item.

11. Brian is a very boy and the best student in his class.
a. intelligent b. glance c. pipe
12. I like beautiful..... in our village.
a. public b. dictionary c. landscapes
13. John lives in the country because he likes the friendly and people.
a. helpful b. heavy c. crowded
14. He can speak three: English, German and French.
a. languages b. knowledge c. nationality
15. The athlete broke the world for the 100 m race.
a. idea b. record c. advice
16. There's an with Brad Pitt in today's newspaper.
a. interview b. message c. weather
17. Swimming is not in this river.
a. Allowed b. polluted c. polite
18. Famous people such as actors and sportsmen are.. ... for teenagers.
a. role models b. school assignments c. headphones
19. ... they travel by bicycle every weekend.
a. To keep fit b. Figure skating c. Hardly sleep
20. I find the most stressful.
a. taking care with your parents b. getting enough sleep c. arguing with parents
21. The book is very
a. bored b. boring c. bore
22. 2004 was the year the Olympic Games were held in Athens.
a. when b. who c. which
23. I prefer classical music because it isthan rock music.
a. relax b. more relaxing c. most relaxing
24. If you have a headache, you take a pain killer
a. should b. has c. could
25. I did it
a. myself b. herself c. itself
26. Have you eaten candy floss?
a. ever b. always c. tomorrow
27. Is there milk?
a. some b. many c. any
28. He is the boy in the class.
a. tallest b. tall c. taller

29. I bought a blue dress.
a. Italian b. velvet c. nice
30. There is a of tea.
a. cup b. packet c. can

D. Read the text and mark the statements true (T) or false (F).

The National Sport of England

Football is the most popular sport in England. In fact, a lot of English people say it is their national sport. English people have played football for a very long time. However, the game didn't have any real rules until the 19th century. In 1815, Eton College created rules to make the game less violent and later, in 1848, Cambridge university made many of the modern rules. Football quickly became as popular as other games such as cricket.

Today, there are thousands of football clubs in England, and professional clubs, such as Arsenal, Liverpool and Manchester United are famous all over the world. Football has become part of the cultural life in England and hundreds of thousands of fans support their favourite teams in stadiums around the country every weekend. Many English children have football lessons at school. And famous footballers, such as David Beckham and Michael Owen have become role models for a lot of these children.

31. Football rules were created in the 19th century.
32. Arsenal is unknown football team.
33. The English like football.
34. Football fans often go to stadiums.
35. Cricket is one of popular game in England.

**Спецификация итоговой контрольной работы
по английскому языку
7 класс**

Назначение итоговой контрольной работы

Итоговая контрольная работа проводится с целью определения уровня усвоения обучающимися 7-х классов предметного содержания курса английского языка.

Структура диагностической работы

Итоговая контрольная работа состоит из 4 заданий . В нем представлены как задания базового уровня сложности, так и задания повышенного уровня сложности. Задания представлены в виде теста, состоящий из 4 частей

Аудирование Чтение Грамматика Лексика

Время выполнения работы

На выполнение проверочной работы отводится 40 минут.

Максимальный тестовый балл за выполнение заданий - 35 баллов

КЛЮЧИ

аудирование 1-b, 2-с, 3-е, 4-а, 5-d

чтение 31-T, 32-F, 33-T, 34-T, 35-T

Лексика и грамматика 6-b 7-b 8-b 9-b 10-a 11-a 12-с 13-a 14-a 15-b 16-a 17-a 18-a 19-a 20-с 21-b 22-a 23-b 24-a 25-a 26-a 27-с 28-a 29-с 30-a

Итоговая контрольная работа по английскому языку для 8 класса
1 вариант

Listening

Listen to the people talk about travelling on a radio program and then match the speakers (1-5) to statements (A-E).

The speaker does some research before visiting a place.	Speaker 1
The speaker prefers more active holidays.	Speaker 2
The speaker does not like to visit the same place twice.	Speaker 3
The speaker only visits places he/she knows very well.	Speaker 4
The speaker prefers travelling alone.	Speaker 5

Read the text and mark the statements as T (true), F (false) or NS (not stated).

WHITE ROOFS FOR A BRIGHT FUTURE!

The effects of global warming are becoming more and more noticeable with the passing of the years. The number of floods, storms and heatwaves has increased as a result of carbon dioxide (CO₂) and other greenhouse gases that do not allow the sun's heat to escape the Earth's atmosphere. However, a simple and quite possibly effective idea has been suggested as a way to help lessen the consequences of climate change.

Professor Steven Chu, the US Energy Secretary and a Nobel Prize winner, suggests that painting our rooftops white will help the Earth's temperature to drop. The idea is that if enough surfaces - rooftops, pavements, roads - are painted white, more sunlight will reflect off these surfaces and go back into space. This will help cool our planet down.

According to scientists, if rooftops and roads were painted white it would reduce the amount of CO₂ by billions of tons. This would be the same as taking every car in the world off the streets for 11 years. Not only this, but homes with white rooftops and cars that are painted white wouldn't absorb so much heat from the sun. This means that they would be cooler and people wouldn't have to turn on their air conditioners as much. Consequently, we would save more energy and reduce the amount of CO₂ released in the atmosphere.

Although the idea of white rooftops has been generally welcomed by the scientific and environmental communities, there appear to be a few problems. One of these is the fact that the colour white would be too bright if it was painted on too many large surfaces. Another concern is that keeping the white surfaces in good condition for a long period of time would be too expensive.

Pessimists feel that though painting rooftops and pavements in light colours is good in theory, it is just a very small step to take towards reducing the Earth's temperature. What we must remember though, is that there is not one solution to global warming. It's the combination of different methods that will help our planet get back on its feet.

1. Professor Chu's suggestion has been accepted by many experts.
2. Buildings with white rooftops don't need air conditioning.
3. There has been an increase in the amount of greenhouse gases in recent years.
4. Some people feel that painting surfaces white will not be enough to solve the problem of global warming.
5. Professor Chu suggests painting every large surface on the Earth white

GRAMMAR AND VOCABULARY

Choose the correct answer A, B or C.

1. Jenny isn't here, she ____ at her friend's house tonight.
A stays B will stay C is staying
2. Ben tells the ____ jokes I've ever heard.
A funnier B funniest C most funny
3. This picture ____ at the beginning of the century.
A was painted B had painted C painted
4. You ____ get a taxi to the airport. I'll give you a lift if you want.
A mustn't B don't have to C can't
5. After the huge earthquake, the small village was left ____ ruins.
A in B on C by
6. We ____ for three hours before we decided to take a break.
A must be trekking B had been trekking C have been trekking
7. Although Nathan has a very ____ nose, he's actually quite handsome.
A bushy B curly C crooked
8. A good way to ____ a problem is to think about it calmly and carefully.
A win B beat C gain
9. I usually like eating out, but tonight I'd like ____ at home.
A eating B I eat C to eat
10. Ann asked her new classmate where ____ from.
A did he come B he came C does he come

2 вариант

Listening

Listen to the people talk about travelling on a radio program and then match the speakers (1-5) to statements (A-E).

The speaker prefers travelling alone.	Speaker 1
The speaker does some research before visiting a place.	Speaker 2
The speaker does not like to visit the same place twice.	Speaker 3
The speaker prefers more active holidays.	Speaker 4
The speaker only visits places he/she knows very well.	Speaker 5

Reading

Read the text and mark the statements as T (true), F (false) or NS (not stated).

WHITE ROOFS FOR A BRIGHT FUTURE!

The effects of global warming are becoming more and more noticeable with the passing of the years. The number of floods, storms and heatwaves has increased as a result of carbon dioxide (CO2) and other greenhouse gases that do not allow the sun's heat to escape the Earth's atmosphere. However, a simple and quite possibly effective idea has been suggested as a way to help lessen the consequences of climate change.

Professor Steven Chu, the US Energy Secretary and a Nobel Prize winner, suggests that painting our rooftops white will help the Earth's temperature to drop. The idea is that if enough surfaces - rooftops, pavements, roads - are painted white, more sunlight will reflect off these surfaces and go back into space. This will help cool our planet down.

According to scientists, if rooftops and roads were painted white it would reduce the amount of CO2 by billions of tons. This would be the same as taking every car in the world off the streets

for 11 years. Not only this, but homes with white rooftops and cars that are painted white wouldn't absorb so much heat from the sun. This means that they would be cooler and people wouldn't have to turn on their air conditioners as much. Consequently, we would save more energy and reduce the amount of CO₂ released in the atmosphere.

Although the idea of white rooftops has been generally welcomed by the scientific and environmental communities, there appear to be a few problems. One of these is the fact that the colour white would be too bright if it was painted on too many large surfaces. Another concern is that keeping the white surfaces in good condition for a long period of time would be too expensive.

Pessimists feel that though painting rooftops and pavements in light colours is good in theory, it is just a very small step to take towards reducing the Earth's temperature. What we must remember though, is that there is not one solution to global warming. It's the combination of different methods that will help our planet get back on its feet.

1. There has been an increase in the amount of greenhouse gases in recent years.
2. Some people feel that painting surfaces white will not be enough to solve the problem of global warming.
3. Buildings with white rooftops don't need air conditioning.
4. Professor Chu suggests painting every large surface on the Earth white.
5. Professor Chu's suggestion has been accepted by many experts.

GRAMMAR AND VOCABULARY

Choose the correct answer A, B or C.

1. Don't be late. The film ____ at 8 p.m.
A is starting B will start C starts
2. Mr. Adams speaks ____ than anyone I know.
A slower B more slowly C the most slowly
3. This school ____ in the 1960s.
A was built B built C had built
4. ____ I use your phone, please?
A Should B Must C May
5. Do you like the salad? It's made ____ fresh vegetables from our garden.
A by B of C with
6. George ____ abroad before, so he was very excited about his trip to Spain.
A had never travelled B was never travelling C had never been travelling
7. The hotel was nearly buried in snow when a(n) ____ hit the small skiing resort.
A tornado B flood C avalanche
8. Harry's much better at tennis than me; I can never ____ him.
A win B beat C gain
9. My mum says she'll never forget ____ my dad for the first time.
A to meet B she met C meeting
10. Mark said that he ____ a great time in London the previous summer.
A had had B would have C has had

**Спецификация итоговой контрольной работы
по английскому языку
8 класс**

Назначение итоговой контрольной работы

Итоговая контрольная работа проводится с целью определения уровня усвоения обучающимися 8-х классов предметного содержания курса английского языка.

Структура диагностической работы

Итоговая контрольная работа состоит из 3 заданий . В нем представлены как задания базового уровня сложности, так и задания повышенного уровня сложности. Задания представлены в виде теста, состоящий из 3 частей

Аудирование Чтение Грамматика и Лексика

Время выполнения работы

На выполнение проверочной работы отводится 40 минут.

Максимальный тестовый балл за выполнение заданий - 20 баллов

Keys

I variant

Listening: 1C, 2B, 3A, 4D, 5E

Reading: 1T, 2F, 3NS, 4T, 5F

Grammar and Vocabulary: 1C, 2B, 3A, 4B, 5A, 6B, 7C, 8B, 9c, 10B.

II variant

Listening: 1C, 2d, 3B, 4E, 5A

Reading: 1NS, 2T, 3F, 4F, 5T

Grammar and Vocabulary: 1C, 2B, 3A, 4C, 5C, 6A, 7C, 8B, 9C, 10A.

**Итоговая контрольная работа по английскому языку для 9 класса
I вариант**

Вариант I

Часть I. Чтение.

COLORS IN NATURE.

Beauty in nature is seen everywhere. Nature is full of color. Plants, animals, birds, and insects have many beautiful colors. Color, however, for animals, birds, and insects is not only for beauty. It means life to them because it helps them hide from their enemies.

Birds, for example, use their color to tell other birds to stay away from their nests, they sing and move their wings to show their color as a warning to other birds.

One kind of butterfly is orange and black. It has a bad taste to birds. Once a bird eats this kind of butterfly it remembers the bad taste. After that, it will never eat another orange and black butterfly!

Some moths use color to make birds afraid of them. The color or the marks on its body is a sign to a bird. The bird sees the color or the marks and does not eat the moth.

One kind of fish can change its color. The color is the same as the surrounding sea plants or rocks. Then the fish's enemy can't see it.

Color is very important to nature's animals, birds, insects. Often it can save their lives.

Найти информацию, содержащуюся в тексте.

1. protect from enemies. ___
2. are used as warnings. ___

3. help hide fish. ___
4. Nature's colors make birds sing. ___
5. change butterflies to moths. ___
6. make birds afraid of moths. ___
7. can save lives. ___
8. make things beautiful. ___
9. make trees taste bad. ___

Вставьте пропущенные наречия, пользуясь текстом.

Beauty in nature is seen 10. ___ Color, 11. __, for animals, birds, and insects 12. ___ a bird eats this kind It will 13. ___ eat another 14. ___ the fish, s enemy. Color is 15. ___ important 16. ___ it can save

Определите содержание первого абзаца.

17. Nature's colors are only for beauty. Nature's colors help animals, birds, and insects. Nature's colors are not important.

Определите содержание третьего абзаца.

18. Orange and black butterflies catch birds. Orange and black butterflies have nests. Orange and black butterflies taste bad to birds.

Определите содержание четвертого абзаца.

19. Moths are afraid of birds. Birds are afraid of some moths. Some moths sing.

Закончите предложение.

- | | | | |
|---|-----------|------------|-------------|
| 20. The colors of birds ___ other birds. | a. hide | b. save | c. warn |
| 21. The color of some moths is ___ to birds. | a. sign | b. a taste | c. a beauty |
| 22. Some fish can change their ___ . | a. bodies | b. color | c. water |
| 23. The colors of animals, birds, and insects can ___ their | a. hide | b. warn | c. save |

Часть 2. Лексико-грамматический тест.

Из четырех предложенных вариантов выберите единственно правильный.

24. What... books by Ridiard Kipling besides "Mowgli" did you read in you childhood?
a another b other c else d more
25. Steve asked Pete whether he ... skating,
a would go b will go c is going d has gone
26. I... to the cinema for ages,
a wasn't b hadn't c won't be d haven't been
27. Who is looking... the children this afternoon?
a for b at c after d on
28. The film wasn't worth
a seeing b see c saw d be seen
29. Unemployment among young people ... constantly.
a has increased b had increased c is increasing d increased
30. The bill isn't... as I thought I would be.

a such expensive b expensive c more expensive d so expensive

31. I met Tom... I was waiting for the bus.

a while b during c then d for

32. She ... to have had a difficult childhood.

a is said b said c says d has said

33. Mother didn't let the child... TV.

a to watch b watching c watched d watch

34. I am right, ...I?

a am not b don't c aren't d am

35. The palace ... to public in 1990.

a has been opened b is opened c was opened d opened.

36. Please, remember, you ... to be in before 11 p.m.

a must b have c have had d had had

37. Nobody... Mike to get a bad mark at the examination.

a expected b waited for c looked forward d looked for

38. I can't buy this watch,... too expensive

a they are b them are c these are d it is

39. We arrived ... England last week.

a in b at c to d fo

40. They... on holiday in Spain and became good friends.

a knew b found c met d encountered

41. In the South ... very hot in summer.

a it is b there is c is d is it

42. The smoke ... high into the air.

a rise b rose c raise d raised

43. ...two hours to get there.

a It took me b The took me c Me took d It me took

Часть 3. Письмо

You have received a letter from your English-speaking pen friend Alice.

... I'm so impressed! Last weekend our class visited the Museum of Sherlock Homes. We learnt about the famous detective and the history of his creation by Arthur Conan Doyle. We could even see Holmes' pipe and violin! I enjoyed it very much!

What was the last museum you visited? Did you enjoy it?

Alice.

Write her a letter and answer the questions.

Ask three questions about the Museum of Sherlock Holmes.

Write 100— 120 words. Remember the rules of letter writing.

Вариант 2.

Часть 1. Чтение.

COLORS IN NATURE.

Beauty in nature is seen everywhere. Nature is full of color. Plants, animals, birds, and insects have many beautiful colors. Color, however, for animals, birds, and insects is not only for beauty. It means life to them because it helps them hide from their enemies.

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One kind of fish can change its color. The color is the same as the surrounding sea plants or rocks. Then the fish's enemy can't see it.

Color is very important to nature's animals, birds, insects. Often it can save their lives.

Найти информацию, содержащуюся в тексте.

1. protect from enemies. ___
2. are used as warnings. ___
3. help hide fish. ___
4. Nature's colors make birds sing. ___
5. change butterflies to moths. ___
6. make birds afraid of moths. ___
7. can save lives. ___
8. make things beautiful. ___
9. make trees taste bad. ___

Вставьте пропущенные наречия, пользуясь текстом.

10. Beauty in nature is seen _____
11. Color, _____, for animals, birds, and insects
12. _____ a bird eats this kind
13. It will _____ eat another
14. _____ the fish, s enemy
15. Color is _____ important
16. _____ it can save

Определите содержание первого абзаца.

17. Nature's colors are only for beauty. Nature's colors help animals, birds, and insects.
Nature's colors are not important.

Определите содержание третьего абзаца.

18. Orange and black butterflies catch birds. Orange and black butterflies have nests.
Orange and black butterflies taste bad to birds.

Определите содержание четвертого абзаца.

19. Moths are afraid of birds. Birds are afraid of some moths. Some moths sing.

Закончите предложение.

20. The colors of birds _____ other birds. a. hide b. save c. warn
21. The color of some moths is _____ to birds. a sign b. a taste c. a beauty
22. Some fish can change their _____. a. bodies b. color c. water
23. The colors of animals, birds, and insects can _____ their a. hide b. warn c. save

Часть 2. Лексико-грамматический тест.

24. What... languages does your friend speak? a another b else c other d more
25. I asked Ann if she ... sports. a played b plays c is playing d will play
26. I'd prefer us ...to the cinema. a go b went c to go d going
27. The bus is coming ... two hours, let's have lunch before it comes.
a after b in c for d at
28. I didn't know the answer because I... the book.
a wouldn't read b don't read c didn't read d hadn't read
29. We ... in Paris for the next two months.
a will be working b were working c had been working d have been working
30. It was... than I thought, not yet four.
a early b earlier c earliest d most early
31. We were watching TV... we heard loud barking coming from the yard.
a during b since c when d that
32. It... to be Leonardo's masterpiece. a believes b is believed c believed d has believed
33. It... for two years. a hasn't rained b is raining c rained d rains
34. He hasn't arrived yet,... he? a hasn't b doesn't c isn't d has
35. My shirt... in Thailand. a was made b are made c had been made d made
36. You ... pay a fine if you return books late. a have b have to c have had to d had to
36. My sister is short-sighted and she can't... a person a few meters away.
a learn b find out c recognise d get to know
- 38... any furniture in the room?
a Are there b There is c Is there d There are
39. What time did he arrive ... the hotel?
a in b at c to d for
40. He learnt how to ... a bicycle when he was seven years old.
a lead b ride c conduct d drive
41. Last summer... almost every day.
a it rained b there rained c it raining d it is raining
42. I couldn't hear him so he ... his voice.
a rise b rose c raise d raised
43. ... he told me about it.
a There is all b All that c This is all d All this

Часть 3. Письмо.

You have received a letter from your English-speaking pen friend Alice.

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What was the last museum you visited? Did you enjoy it?

Alice.

Write her a letter and answer the questions.

Ask three questions about the Museum of Sherlock Holmes.

Write 100— 120 words. Remember the rules of letter writing.

Рекомендации по оценке выполнения работы.

За каждое верно выполненное задание с выбором ответа учащийся получает 1 балл. За неверный ответ выставляется 0 баллов. Максимальное количество баллов за эти задания— 44.

Развёрнутое письменное высказывание направлено на проверку умений в письменной речи и оценивается следующим образом:

1) Правильность предложений и выдержанный объем высказывания: если учащийся записал свои мысли в соответствии с темой в заданном объеме и не имеет грамматических и орфографических ошибок, он получает 6 баллов; если допустил не более 2 языковых ошибок (например, в орфографии слов, в сочетании слов и др.), которые не затрудняют понимание предложения или объём высказывания на 20% ниже нормы, он получает 4 балла; если объём высказывания составляет 60% и имеется не более 4 языковых ошибок— 3 балла; если объём высказывания составляет не менее 40% и имеющиеся ошибки не затрудняют понимание — 2 балла. За высказывание объемом меньше 40% или при наличии многочисленных ошибок, препятствующих пониманию предложения, выставляется 0 баллов.

Максимальное количество баллов за выполнение всех заданий проверочной работы — 50 баллов.

Если учащийся получает за выполнение всей работы менее 24 баллов — оценка «неудовлетворительно»

25 – 36 баллов – «удовлетворительно»

37 – 47 баллов – «хорошо»

48 – 50 баллов – «отлично»

Keys (ключ)

Вариант I. Чтение.

protect from enemies; are used as warnings; help hide fish; make birds afraid of moths; can save lives; make things beautiful.

1. Everywhere 2. However 3. Once 4. Never 5. Then 6. Very 7. Often

1.c 2.a 3.b 4.c

Лексико-грамматический тест

1b 2a 3d 4c 5a 6c 7d 8a 9a 10d 11c 12c 13b 14a 15d 16a 17c 18a 19b 20a

Вариант 2. Чтение.

protect from enemies; are used as warnings; help hide fish; make birds afraid of moths; can save lives; make things beautiful.

1. Everywhere 2. However 3. Once 4. Never 5. Then 6. Very 7. Often

1.c 2.a 3.b 4.c

Лексико-грамматический тест.

1c 2a 3c 4b 5d 6a 7b 8c 9b 10a 11d 12a 13b 14c 15c 16b 17b 18a 19d 20c

Спецификация итоговой контрольной работы по английскому языку для 9 класса.

Назначение итоговой контрольной работы - определение уровня подготовки обучающихся 9-х классов по английскому языку. Контрольная работа оценивает индивидуальную общеобразовательную подготовку обучающихся по итогам освоения предметного содержания за курс 9 класса.

Содержание работы.

Данная контрольная работа представляет собой стандартизированный тест, состоящий из двух разделов (чтение, практическое использование языкового материала, соотнесенных с требованиями образования по иностранному языку). Содержательный компонент включает в себя 8 заданий (по чтению, лексике, грамматике и письму - все задания базового уровня)

Методические материалы

Контроль за результатами обучения осуществляется через использование следующих видов: текущий, тематический, итоговый. При этом используются различные формы контроля: в форме контрольных работ, рассчитанных на 40 минут, тестов и самостоятельных работ на 15– 20 минут с дифференцированным оцениванием. Текущий контроль проводится с целью проверки усвоения, изучаемого и проверяемого, программного материала; содержание определяются учителем с учетом степени сложности изучаемого материала, а также особенностей обучающихся класса. Итоговый контроль проводится после изучения наиболее значимых тем программы. Оцениваются знания и умения учащихся с учетом их индивидуальных особенностей.

Нормы оценки знаний, умений , навыков в 5-9 классах:

За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Нормы оценки знаний, умений, навыков учащихся по английскому языку

Аудирование

Отметка «5» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли содержание англоязычной речи, соответствующей программным требованиям для каждого класса.

Отметка «4» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли содержание англоязычной речи, соответствующей программным требованиям для каждого класса, за исключением отдельных подробностей, не влияющих на понимание содержания услышанного в целом.

Отметка «3» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли только основной смысл англоязычной речи, соответствующей программным требованиям для каждого класса.

Отметка «2» ставится в том случае, если обучающиеся не поняли смысла англоязычной речи, соответствующей программным требованиям для каждого класса.

Говорение

Отметка «5» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом их устная речь полностью соответствовала нормам иностранного языка в пределах программных требований для данного класса.

Отметка «4» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на английском языке с незначительными отклонениями от языковых норм, а в остальном их устная речь соответствовала нормам иностранного языка в пределах программных требований для данного класса.

Отметка «3» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на английском языке с отклонениями от языковых норм, не мешающими, однако, понять содержание сказанного.

Отметка «2» ставится в том случае, если общение не осуществилось или высказывания обучающихся не соответствовали поставленной коммуникативной задаче, обучающиеся слабо усвоили пройденный материал и выразили свои мысли на английском языке с такими отклонениями от языковых норм, которые не позволяют понять содержание большей части сказанного.

Чтение

Отметка «5» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли и осмыслили содержание прочитанного англоязычного текста в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса.

Отметка «4» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли и осмыслили содержание прочитанного англоязычного текста за исключением деталей и частностей, не влияющих на понимание этого текста, в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса.

Отметка «3» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся поняли, осмыслили главную идею прочитанного англоязычного текста в объёме, предусмотренном заданием, чтение обучающихся в основном соответствует программным требованиям для данного класса.

Отметка «2» ставится в том случае, если коммуникативная задача не решена, обучающиеся не поняли прочитанного англоязычного текста в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса.

Оценивание письменных контрольных работ

Отметка «5» - 85-100%

Отметка «4» - 65-84%

Отметка «3» - 40-64%

Отметка «2» - менее 40%